

Visit [www.myunion.edu/edd](http://www.myunion.edu/edd)  
Apply online at <http://apply.myunion.edu>. Or call us at 800-800.294.8884, ext 2150.

## CONTACT US TODAY

---

EdD Admissions  
Union Institute & University  
800.294.8884/ 305.653.6713, ext 2150  
Email: [AdmissionsEDD@myunion.edu](mailto:AdmissionsEDD@myunion.edu)  
[www.myunion.edu](http://www.myunion.edu)

Union Institute & University  
Also offering BA, BS, MA (online), MEd, EdS, MA with concentrations in Psychology and Counseling,  
PhD in Interdisciplinary Studies, PsyD in Clinical Psychology

Union Institute & University is accredited by the Higher Learning Commission and is a member of the North Central Association (800-621-7440, [www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)).

Union Institute & University does not discriminate in its admissions, employment or policy procedures on the basis of age, race, color, sex, sexual orientation, religion, national origin, political party affiliation, or physical impairment. UI&U's policies and practices conform with Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, Section 504 of the Rehabilitation Act of 1975, the Age Discrimination in Employment Act of 1975, the Equal Pay Act of 1963, and the Americans with Disabilities Act of 1990, as amended.

The 504 Coordinator for the Americans with Disabilities Act may be contacted at [adacoordinator@tui.edu](mailto:adacoordinator@tui.edu), 802-828-8740 or 440 East McMillan Street, Cincinnati, OH 45206.



UNION INSTITUTE & UNIVERSITY

A D I F F E R E N T A P P R O A C H

# Doctor of Education Ed.D.

SPECIALIZATIONS IN  
EDUCATIONAL LEADERSHIP  
(PRE K-12) AND  
HIGHER EDUCATIONAL  
LEADERSHIP  
WITH AN EMPHASIS ON  
SOCIAL JUSTICE



UNION INSTITUTE  
& UNIVERSITY

A D I F F E R E N T A P P R O A C H



**Earn your UI&U Doctorate of Education and together we'll find ways to make a difference.** Since 1964, UI&U has taken a different approach to higher education. If you are interested in advancing your career and enhancing your skills so that you can make a difference in the lives of your students and community, Union Institute & University is the ideal place for you to earn your Ed.D. UI&U is a nationally recognized, accredited university with programs of study leading to bachelors, masters, and doctoral degrees. All programs combine flexibility, interdisciplinary studies, a concern for social relevance, and innovative collaborative learning.

### *Designed for working adults like you.*

The Ed.D. program is designed to serve you in two ways. First, your academic activities will focus on real world problem-solving and interactive learning that values and builds on your professional experience and prior knowledge. Second, the Ed.D. curriculum is presented within a hybrid model that combines intensive face-to-face academic residencies and professional development practica using online learning.

### *Supporting educational leaders like you.*

The UI&U Doctor of Education program's mission is to serve you in acquiring advanced scholarship in the field and to assist you as you develop the skills and attributes necessary to become an effective researcher and professional in your area of specialization (Educational Leadership PreK-12 or Higher Education Leadership). Additionally, the program has a strong emphasis on social justice, focusing on developing change agents who can affect, model, and improve the education systems of the future.

### *Attentiveness to Social Justice*

Social justice is a matter of ensuring that each person and group receives their proper due from the storehouse of primary and secondary goods that are available, at any given time, within the context of social and political life.

Primary goals of social justice within the Ed.D. program are:

- (1) to explore alternative theoretical conceptions of the proper distribution of a society's resources;
- (2) to examine the implications of alternative systems of social exchange (market systems, moral systems, organizational systems) for realizing the alternative ideals associated with social justice; and
- (3) to examine the importance of attending to social justice within the framework of present and future historical circumstances.

A concern for the goal of social justice is incorporated into the program of study for each of the Ed.D. program's two areas of specialization.



## The Ed.D. program will train you as a scholar-practitioner who:

- Has mastered foundational and advanced knowledge in the field of education and in a specialized area of either Educational Leadership PreK-12 or Higher Education Leadership;
- Understands, acknowledges, and respects different views of ethics and social justice;
- Has gained the methodological proficiency required to conduct advanced educational research, especially with respect to issues of social justice;
- Has acquired the professional skills (communication, planning, consensus building, implementation strategies) required to be a successful educational leader;
- Is able to assess the implications of different views of justice for educational systems and programs;
- Is equipped intellectually and professionally, to facilitate discussions among different educational constituencies who hold alternative views.

## Program Structure

The Ed.D. program's curriculum is shaped by UI&U's long held institutional values of interdisciplinarity and social justice and by relevant national standards. It provides a structured framework for learning while allowing you to pursue advanced individualized study.

The Ed.D. curriculum calls for five types/levels of learning activities:

**Required Learning/Core Knowledge.** You will engage in core/foundational learning through a series of seminars that begin at the semi-annual academic residencies and are completed online during the first three terms. Core knowledge focuses on social justice, ethics and ethical leadership, legal issues, and recent developments in education.

**Research Methods and the Dissertation.** You will participate in four seminars on research methods, providing a thorough basis for developing and carrying out a research project that will culminate in your dissertation. These seminars will incorporate consideration of the implications of a concern for social justice for various methodological approaches in order to conduct educational research. They will provide you with a firm basis for examining the effectiveness of innovative programs designed to bring about change in elementary, secondary, and higher education.

**Specialized Learning.** Each of the program's two areas of specialization includes five seminars that will address the distinctive educational needs, policy options, organizational structures, and leader-

ship approaches that most effectively incorporate considerations of social justice.

**Internship.** The required internship emphasizes the need to put into practice what you have learned. Its goal is to challenge your beliefs by placing you in situations where you will directly face individuals who may hold alternative views. The internship will encourage you to consider and possibly adopt other ways of thinking.

**Professional Development Practicum.** Social justice is a thread that appears throughout the program. The curriculum includes six professional development practica (one per semester for your first three years in the program). The practica will have two foci:

One focus requires you to carefully examine your beliefs about social justice. The second focus requires that you meet with faculty and discuss your academic outcomes gained in the seminars that began during the academic residency for that term.

*Minimum required time in the program is three (3) years. Total credits in program: 66.*

## Ed.D. Curriculum Sequence

### Year One

#### SEMESTER 1

7-day Initial Academic Residency Seminars:

- a) Education and Social Justice
- b) Ethical Leadership
- c) Educational Research Design and Methods

3-day Mid-semester Residency:

Professional Development Practicum I  
Portfolio II

#### SEMESTER 2

7-day Academic Residency Seminars:

- a) Quantitative Methods in Educational Research
- b) Legal Issues in Educational Leadership (Pre K-12) or Legal Issues in Higher Education

c) Resource Management in Education or Resource Management in Higher Education Settings

d) Educational Leadership and Technology or Technology in Higher Educational Settings

3-day Mid-semester Residency:

Professional Development Practicum II

### Year Two

#### SEMESTER 3

7-day Academic Residency Seminars:

- a) Current Issues in Education (Pre K-12) or Current Issues in Higher Education
- b) Qualitative Methods in Educational Research
- c) Leadership and Change in Schools & Educational Systems or Leadership and

Change in Institutions of Higher Education

3-day Mid-semester Residency:

Professional Development Practicum III  
Internship Part I  
Portfolio III

#### SEMESTER 4

7-day Academic Residency Seminars:

- a) Focused Research Design Project: Dissertation Proposal
- b) Educational Policy Implementation or History of Higher Education in America
- c) Schools, Society, and Culture or Higher Education Culture and Choice

3-day Mid-semester Residency:

Professional Development Practicum IV  
Internship Part II

## Ed.D. Curriculum Sequence (continued)

### Year Three

#### SEMESTER 5

7-day Academic Residency Seminars:

- a) Dissertation Research
- b) Program Evaluation
- c) Literature Review

3-day Mid-semester Residency:

Professional Development Practicum V

#### SEMESTER 6

7-day academic Residency:

- a) Dissertation

3-day Mid-semester Residency:

Professional Development Practicum VI  
Portfolio IV

**Residency Requirements:** You will begin your program by participating in a seven-day academic residency held in January or July. You will also attend six professional development practica, one per semester for your first three years in the program. The practica will be three-day weekend events.

*Note: Residency Attendance Policy*

*Once you begin the program, the seven-day residencies occur twice annually, once every six months. The seven-day events occur at the beginning of each semester. In addition, the three-day residencies are held at the mid-point of each semester.*

*Learners are required to be in attendance throughout the duration of the academic residencies. In addition, learners are asked to be in residence alone (no spouses, guests, etc., please) for the duration of each academic residency. Attendance at the academic residency is required for contin-*

*uation in the program. Learners missing an academic residency are considered administratively withdrawn from the program and will be able to reenter and join the appropriate residency cohort at a later date.*

## Admissions Requirements and Application Process

---

Applicants must have an earned master's degree from a regionally accredited institution. While it is expected that most applicants will have master's degrees in education, individuals with master's degrees in related fields, such as business, science, mathematics, psychology, leadership and sociology, will also be considered. Admission of applicants with master's degrees in fields other than education may incorporate conditions for acceptance, such as requirements that the applicant complete foundational learning in education prior to enrollment or during the first terms after matriculation. To ensure that applicants' prior graduate-level learning appropriately prepares them to embark on this doctoral program, they will be expected to have earned the master's degree and to have had professional experience in the field of education during the ten years prior to applying for admission to the Ed.D. Standardized tests will not be required. Each application to the program will include the following:

- Completed application form, signed and dated by the applicant
- Application fee (\$50.00, non-refundable)
- Official transcripts from all previously attended postsecondary

educational institutions

- An application portfolio to include:
  1. Cover letter requesting consideration for admission
  2. Current resume
  3. An intellectual autobiography sharing an account of your thinking over the last 10 years regarding issues in education, especially those issues that touch on one's career and also ways that point to the need for social justice in education from Pre-K through post-secondary levels. The essay should be five pages, and should include at least three key readings (books and journal articles) that helped develop your thinking. Applicants must use the APA Style Manual (5th edition) for formatting citations and references.

We would consider this essay to be an example of your best academic writing and thinking. We are looking for the following attributes in your reflective essay:

- A proficient introduction that states the education issues you will be discussing

- Clear thesis with arguable statement of position
  - Essay is well-researched with at least three readings from professional and scholarly sources
  - Consistent connections between evidence, subtopics, thesis/topic, and counterarguments
  - Essay shows good analysis
  - Solid transition between paragraphs
  - Substantial development of subtopics
  - Proper grammar, spelling, and punctuation
  - Proper APA format is used consistently
4. Three letters of reference, written by individuals able to attest to your knowledge and experience in the field of education.
  5. The application portfolio is expected to provide baseline data for assessment following matriculation.



